

# North Country School

## *Principal or School Counselor Reference Form*

**To the Applicant's Parent/Guardian:**

Please give this form to the appropriate individual at your child's school and ask that it be returned DIRECTLY TO NORTH COUNTRY SCHOOL'S ADMISSIONS OFFICE Mail: P.O. Box 187, Lake Placid, NY 12946 Fax: 518.523.4858

Name of Student: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

**To the Principal/Counselor:**

The student named above is an applicant for admission to North Country School. Your knowledge and observations of the student both academically and socially are a valuable part of the admissions process. Feel free to attach additional comments as needed. Your answers will be held in the strictest of confidence. Thank you for your cooperation.

How long have you known the student? \_\_\_\_\_

In what context have you known the student? \_\_\_\_\_

Please circle the words that best describe the child:

<i>Generous</i>	<i>Meticulous</i>	<i>Oppositional</i>	<i>Humorous</i>	<i>Daring</i>	<i>Artistic</i>	<i>Distracted</i>
<i>Articulate</i>	<i>Bookish</i>	<i>Independent</i>	<i>Confident</i>	<i>Industrious</i>	<i>Anxious</i>	<i>Gifted</i>
<i>Sad</i>	<i>Kind</i>	<i>Resilient</i>	<i>Compulsive</i>	<i>Focused</i>	<i>Cooperative</i>	<i>Empathetic</i>
<i>Well-groomed</i>	<i>Popular</i>	<i>Careful</i>	<i>Polite</i>	<i>Honest</i>	<i>Athletic</i>	<i>Fidgety</i>
<i>Creative</i>	<i>Insightful</i>	<i>Angry</i>	<i>Trusting</i>			

Does the child currently have any academic program modifications (gifted, learning support) and/or an IEP? \_\_\_\_\_

If yes, please describe below. \_\_\_\_\_

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In the past two years, has the child had any significant or chronic behavioral or social/emotional issues? \_\_\_\_\_

If yes, please describe the issue and any resulting action, extra support, as well as your recommendation for how we might best manage these areas with the child.

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Please describe your interactions with the child's family and their role in their child's education.

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Please share your knowledge of the applicant's most notable non-academic strength (arts, athletics, etc).

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Finally, please use the space below to add any additional information about the student. \_\_\_\_\_

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\_\_\_\_\_  
Principal/School Counselor Signature

\_\_\_\_\_  
Date

Print Name \_\_\_\_\_

School Name \_\_\_\_\_

School Address: \_\_\_\_\_

\_\_\_\_\_

School Phone: (       ) \_\_\_\_\_ FAX: (       ) \_\_\_\_\_

# North Country School

## Mathematics Teacher Reference Form

### To the Applicant's Parent/Guardian:

Please give this form to the appropriate individual at your child's school and ask that it be returned DIRECTLY TO NORTH COUNTRY SCHOOL'S ADMISSIONS OFFICE Mail: P.O. Box 187, Lake Placid, NY 12946 Fax: 518.523.4858

Name of Student: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

### To the Teacher:

The student named above is an applicant for admission to North Country School. Your knowledge and observations of the student both academically and socially are a valuable part of the admissions process. Feel free to attach additional comments as needed. Your answers will be held in the strictest of confidence. Thank you for your cooperation.

How long have you known the student? \_\_\_\_\_

In what context have you known the student? \_\_\_\_\_

Please circle (or add) the words that best describe the student:

<i>Generous</i>	<i>Meticulous</i>	<i>Oppositional</i>	<i>Humorous</i>	<i>Daring</i>	<i>Artistic</i>	<i>Distracted</i>
<i>Articulate</i>	<i>Bookish</i>	<i>Independent</i>	<i>Confident</i>	<i>Industrious</i>	<i>Anxious</i>	<i>Gifted</i>
<i>Sad</i>	<i>Kind</i>	<i>Resilient</i>	<i>Compulsive</i>	<i>Focused</i>	<i>Cooperative</i>	<i>Empathetic</i>
<i>Well-groomed</i>	<i>Popular</i>	<i>Careful</i>	<i>Polite</i>	<i>Honest</i>	<i>Athletic</i>	<i>Fidgety</i>
<i>Creative</i>	<i>Insightful</i>	<i>Angry</i>	<i>Trusting</i>			

1. Please describe the student's mathematical strengths. \_\_\_\_\_

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2. Please describe the student's mathematical challenges and any strategies that have proved helpful. \_\_\_\_\_

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3. Please describe your interactions with the student's family and their role in their child's education.

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4. Are there any special circumstances affecting this child's performance in school (physical, emotional, cognitive)?

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5. In comparison with other students you have taught, how would you recommend this student to another school?

As a learner: \_\_\_\_\_

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As a class citizen: \_\_\_\_\_

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As a human being: \_\_\_\_\_

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Finally, please use the space below to add any additional information about the student. \_\_\_\_\_

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Your Name (PLEASE): \_\_\_\_\_ Position \_\_\_\_\_

School Address: \_\_\_\_\_

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School Phone: (        ) \_\_\_\_\_ Email: \_\_\_\_\_

Signature

Date

# North Country School

## *English Teacher Reference Form*

**To the Applicant's Parent/Guardian:**

Please give this form to the appropriate individual at your child's school and ask that it be returned DIRECTLY TO NORTH COUNTRY SCHOOL'S ADMISSIONS OFFICE Mail: P.O. Box 187, Lake Placid, NY 12946 Fax: 518.523.4858

Name of Student: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

**To the Teacher:**

The student named above is an applicant for admission to North Country School. Your knowledge and observations of the student both academically and socially are a valuable part of the admissions process. Feel free to attach additional comments as needed. Your answers will be held in the strictest of confidence. Thank you for your cooperation.

How long have you known the student? \_\_\_\_\_

In what context have you known the student? \_\_\_\_\_

Please circle (or add) the words that best describe the student:

<i>Generous</i>	<i>Meticulous</i>	<i>Oppositional</i>	<i>Humorous</i>	<i>Daring</i>	<i>Artistic</i>	<i>Distracted</i>
<i>Articulate</i>	<i>Bookish</i>	<i>Independent</i>	<i>Confident</i>	<i>Industrious</i>	<i>Anxious</i>	<i>Gifted</i>
<i>Sad</i>	<i>Kind</i>	<i>Resilient</i>	<i>Compulsive</i>	<i>Focused</i>	<i>Cooperative</i>	<i>Empathetic</i>
<i>Well-groomed</i>	<i>Popular</i>	<i>Careful</i>	<i>Polite</i>	<i>Honest</i>	<i>Athletic</i>	<i>Fidgety</i>
<i>Creative</i>	<i>Insightful</i>	<i>Angry</i>	<i>Trusting</i>			

1. Please describe the student's reading ability and skill. If the student has any notable reading challenges, describe strategies that have proven effective.

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2. Please describe the student's writing ability and skill. If the student has any notable writing challenges, describe strategies that have proven effective.

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3. Please describe your interactions with the student's family and their role in their child's education.

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4. Are there any special circumstances affecting this child's performance in school (physical, emotional, cognitive)?

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5. In comparison with other students you have taught, how would you recommend this student to another school?

As a learner: \_\_\_\_\_

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As a class citizen: \_\_\_\_\_

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As a human being: \_\_\_\_\_

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Finally, please use the space below to add any additional information about the student. \_\_\_\_\_

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Your Name (PLEASE): \_\_\_\_\_ Position \_\_\_\_\_

School Address: \_\_\_\_\_

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School Phone: (        ) \_\_\_\_\_ Email: \_\_\_\_\_

Signature

Date

# North Country School

## *PERMISSION FOR RELEASE OF INFORMATION*

**To be signed by the parent/guardian and given to the child's  
CURRENT principal, head of school or school counselor.**

\_\_\_\_\_ is an applicant at North Country School.  
(NAME OF STUDENT)

I hereby authorize and request \_\_\_\_\_  
to forward the following records directly to: \_\_\_\_\_  
(CURRENT SCHOOL)

**North Country School  
Admissions Office  
P.O. Box 187  
Lake Placid, NY 12946**

1. Complete transcript of current grade level (including most recent quarter or term) and two previous years (if available).
2. Results of standardized testing.
3. Results of any individualized testing such as WISC.
4. Medical records.

NAME OF PARENT/GUARDIAN \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE SUBMITTED TO SCHOOL \_\_\_\_\_